



Our Long term plan in English is linked to our topic where relevant. Each half term is based on a key text with a genre outcome.

Autumn Reception

		Autumn 1	Autumn 2
Autumn Term There's No Place Like Home		Fiction with a familiar setting Key Text: This is our House Focus: Baseline writing (Sept -induction) Phase 2 phonics Outcome: Verbal recount Key Skills: phase 2 phonics, introduction to story maps Oracy skills: verbal recall, oral segmenting Nursery Rhymes: Days of the week Monday's Child Polly put the kettle on The Animal Fair The Muffin Man	fiction with a familiar setting Key Text: This is the Bear Focus: Phase 2 phonics, continue to use story maps Outcome: read and write a cvc word Key Skills: phase 2 phonics, use a story maps Oracy skills: verbal recall, new vocabulary Nursery Rhymes: Pease Porridge Hot Ten in the Bed Hey Diddle Diddle 10 Green Bottles Five Little Snowmen
	Listening, Attention and Understanding	To understand how to listen carefully To understand why listening is important To be able to follow directions	To engage in story times, joining in with repeated phrases and actions To begin to understand how and why questions To respond to instructions with more than one step
	Speaking	To talk in front of a small group Practise oral segmenting	To answer questions in front of whole class.
	Composition	To use pictures to tell stories To sequence familiar stories To independently look at a book, holding it the correct way and turning pages	To engage in story times, joining in with repeated phrases and actions To begin to answer questions about the stories read to them To enjoy an increasing range of books including fiction, non-fiction, poems and rhymes
	Reading	Pupils should be taught to: <ul style="list-style-type: none"> Read individual graphemes for phonemes taught. Orally segment words 	Pupils should be taught to <ul style="list-style-type: none"> Orally blend sounds in words to read CVC words. Read tricky words taught so far (to, the, no, go, I) Blend and read high frequency words
	Writing	Pupils should be taught to: <ul style="list-style-type: none"> copy their name Give meanings to the marks they make Copy taught letters Write initial sounds Begin to write CVC words using taught sounds Follow the Twinkl phonics programme Wk 1 's' 'a' 't' 'p' Wk 2 'i' 'n' 'm' 'd'	Pupils should be taught to: <ul style="list-style-type: none"> Write their name Use the correct letter formation of taught letters Write words and labels using taught sounds Begin to write captions using taught sounds Follow the Twinkl phonics programme – practise segmenting for spelling Wk 3 'g' 'o' 'c' 'k' Wk 4 'ck' 'e' 'u' 'r' Wk 5 'h' 'b' 'f' 'l' Wk 5 'ff' 'll' 'ss' 's' saying /z/ Wk 5 'h' 'b' 'f' 'l' Wk 6 Revise all level 2 GPCs



