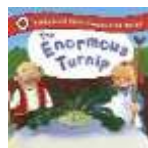




Our Long term plan in English is linked to our topic where relevant. Each half term is based on a key text with a genre outcome.

Spring Reception

		Spring 1	Spring 2
Spring Term Heroes and Heroines		Fiction - Traditional Tale Key Text: The Enormous Turnip Focus: Consolidate phase 2 introduce Phase 3 phonics, continue to use story maps Outcome: words and short captions Key Skills: phase 3 phonics to write words and captions, continue to use basic story maps. Oracy skills: verbal recall, new vocabulary Nursery Rhymes: One, Two Buckle my shoe Sing a Song of Sixpence Old King Cole ABC song This Old Man There was an old woman who swallowed a fly...	Fiction - Key Text: George's Dragon Focus: Consolidate 2 and Phase 3 phonics Outcome: A simple sentence including finger spaces Key Skills: phase 3 phonics to write words and captions, continue to use basic story maps Oracy skills: verbal recall, new vocabulary Nursery Rhymes: Mary had a little lamb Dingle, Dangle Scarecrow 5 Speckled Frogs Mary, Mary Quite Contrary BINGO See saw Margery Daw
	Listening, Attention and Understanding	Listen to and talk about stories to build familiarity and understanding To understand how and why questions To listen and begin to respond to ideas expressed by others in conversation or discussion. To respond to instructions with more than one step	Listen to and talk about stories to build familiarity and understanding To respond to ideas expressed by others in conversation or discussion. Engage in non-fiction books. Listen to selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
	Speaking	To use stories to encourage language play including intonation. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Learn rhymes, poems and songs.	To use stories to encourage language play including intonation. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Learn rhymes, poems and songs. Talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Use new vocabulary in different contexts.
	Composition	To engage in story times, joining in with repeated phrases and actions To begin to answer questions about the stories read to them To sequence familiar stories To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes	To engage in story times, joining in with repeated phrases and actions To begin to answer questions about the stories read to them To sequence familiar stories To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes
	Reading	<ul style="list-style-type: none"> Engage in conversation at story times. Listen to and talk about stories to build familiarity and understanding and share likes and dislikes. Think about what might happen next in a story.	<ul style="list-style-type: none"> Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.



	Writing	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write their name • Use the correct letter formation of taught letters • Write words and labels using taught sounds • Begin to write captions using taught sounds <p>Follow the Twinkl phonics programme for level 3 – practise segmenting for spelling</p> <p>Wk 1 Revise level 2</p> <p>Wk 2 'j' 'v' 'w' 'x'</p> <p>Wk 3 'y' 'z' 'zz' 'qu' 'ch'</p> <p>Wk 4 'sh' 'th' (unvoiced) 'th' (voiced) 'ng'</p> <p>Wk 5 'ai' 'ee'</p> <p>Wk 6 'igh' 'oa'</p> <p>To write words and labels using taught sounds</p> <p>To begin to write captions using taught sounds</p> <p>To begin to use finger spaces between words</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • To use the correct letter formation of taught letters • To recall the order of words in a sentence. • To put finger spaces between words and to use known words. • To begin to read their sentence. <p>Follow the Twinkl phonics programme for level 3 – practise segmenting for spelling</p> <p>Wk 7 'oo' (short) 'oo' (long) 'ar'</p> <p>Wk 8 'or' 'ur'</p> <p>Wk 9 'ow' 'oi'</p> <p>Wk 10 'ear' 'air'</p> <p>Wk 11 'ure' 'er'</p> <p>Wk 12 Practise all Level 3 GPC's</p> <p>To write words and labels using taught sounds</p> <p>To begin to write captions using taught sounds</p> <p>To begin to use finger spaces between words</p>
--	---------	---	--