



Caring, Successful,
Happy Learners

Learning Organiser **History**: There's No Place Like Home

Cycle 2: Toys

Year 2
Autumn Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...
- That toys from the past differ to the present. - Where and how to find information about toys in the past. - Key vocabulary to describe the passing of time. - What an Edwardian child would have played with	- Research how toys have changed. - Identify similarities and differences between toys past and present. - Use words to describe the passing of time. - Explain how toys have changed using key vocabulary. - Can talk about pictures of toys in the past and present and describe some of the differences.

Learning Sequence			
	Substantive knowledge	Disciplinary knowledge objective	Activity
1	Clarify old and new Identify similarities and differences between old and new toys	Use research tools to identify changes in toys.	Working in groups sorting toys using hoops & labelling Discussing groupings - Photo graphs
2	Say how old toys are different to new toys	Identify differences between old and new.	Use post its to label differences in toys.
3	Sequencing toys old – new	Sequence toys chronologically.	Practical sequencing
4	Research an old toy say and how it has changed.	Use key vocabulary.	Record changes to toy over time.
5	Recap learning about Edwardian school To find out what an Edwardian child would have played with		
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Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
- How to find out about events in the past. - That there are similarities and differences between our lives and people in the past.	Known Vocabulary	New Vocabulary	Toy workshop in school / artefact collection
	Event, explain, sequence Past Present	New Vocabulary Source, recent artefact, similarities, differences	

• How to order events in time sequence from long ago until now.

Edwardian