



Caring, Successful,
Happy Learners

Learning Organiser **History**: There's No Place Like Home

Cycle 2: Toys

Year 1
Autumn Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence			
- How to chronologically order images of toys. - What changes have happened to toys within living memory - The difference between toys in the past and toys in the present day.	- Sequence images of toys from the past to the present day. - Ask about changes to toys within living memory (historical enquiry). - Research using questions, books and ICT how toys have changed over time		Substantive knowledge	Disciplinary knowledge objective	Activity
		In previous half term introduced to “old” toys through story of Peepo			
		1	Revisit vocabulary of old/ new past & present from EYFS Identify old and new toys	Use vocabulary to identify difference between old and new toys.	Looked at set of toys and identify which old and which new (sort into old and new and discuss materials)
		2	What changes have happened to toys within living memory	Develop questions to aid research.	Looked at old bear and new bear talked about what is same/ different
		3	How to chronologically order images of toys.	Sequence toys chronologically.	Sequence images of a type of toy from past to present
		4	The difference between toys in the past and toys in the present day.	Historical enquiry.	Shared research to find out about a toy from the past Linked to literacy simple sentences to make fact file about an old toy

Prior Knowledge I remember	Wonderful Words Key Vocabulary	Planned Experiences and Enrichment
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• When I looked at pictures from the past. • The differences between some things in the past.	Known Vocabulary	New Vocabulary	Toy workshop in school/ artefact collection
	now, present, past	New Vocabulary Source, recent, same, different	