



Caring, Successful,
Happy Learners

Learning Organiser **History:** As part of EYFS Knowledge and Understanding of the World (past & present) **There's No Place Like Home**

Cycle 2: Toys

FS2

Autumn Term

British and School Values				Basic Skills	Personal Development	Wonderful Words	Memorable Experiences
respect	caring	safety	best	(Reading & Communication)	Positive mental and physical well being	(Vocabulary & Quality Texts)	

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence			
- Who is in my family? - How to sequence events. - Who the key members of my community are (teacher, doctor, nurse etc.) - That objects (toys) from the past are different to objects now.	- Know that people change over time - Describe people who are familiar to me. - Identify which object (toy) is from the past and which is used today		Substantive knowledge	Disciplinary knowledge	Activity
		1	Know who is in my family and people who are special to me	Know that people change over time	Draw pictures of family in house
		2	Can talk about jobs of familiar people		Group discussion about jobs in school and local community.
		3	Sequence my life story from birth to now	Order my life story from birth to now.	Order pictures and talk about in a small group
		4	Toys from the past are different to toys now	Identify which object (toy) is from the past and which is used today	Using artefacts look at toys from past name them and talk about similarities and differences (teacher scribe)

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	Artefacts from museum loan toy box
		New Vocabulary now, next past old new	