



Caring, Successful,
Happy Learners

Learning Organiser **History: Neil Armstrong**

Year 1

Cycle 2: Exploring the wider world

Summer Term

| | | | | | | | |
|---------------------------|--------|--------|------|---|---|---|-----------------------|
| British and School Values | | | | Basic Skills (Reading & Communication) | Personal Development Positive mental and physical well being | Wonderful Words (Vocabulary & Quality Texts) | Memorable Experiences |
| respect | caring | safety | best | | | | |

| Key Substantive “sticky” Knowledge I know... | Key Disciplinary Knowledge & Skills I can... | Learning Sequence | | | |
|---|---|-------------------|---|--|---|
| | | | Substantive knowledge | Disciplinary knowledge objective | Activity |
| <ul style="list-style-type: none"> Neil Armstrong was an American astronaut. He was the first person to walk on the moon. He famously said ‘one small step for man, one giant leap for mankind’. The spacecraft launched from the Kennedy Space Centre in Florida. He was born in the USA in 1930. | <ul style="list-style-type: none"> Choose and use parts of stories and other sources to show that they know and understand key features. Gather information from simple sources to ask and answer questions. Understand that the past can be represented in different ways by comparing books, pictures, photos, artefacts, buildings, museums of people or events in the past. Place people, events and objects in chronological order, on an individual timeline. | 1 | Research who Neil Armstrong was and where he came from. | Use parts of stories and other sources to show that they know and understand key features. | Use text to locate key pieces of information linked to Neil Armstrong |
| | | 2 | Know that he was the first person to walk on the moon. | Use research tools to gather information from simple sources. | Explore books to answer comprehension questions. |
| | | 3 | That he famously said ‘one small step for man, one giant leap for mankind’. | Understand that the past can be represented in different ways. | Use video clips to explore what he said as he set foot on the moon. |
| | | 4 | Sequencing key events in the story of Neil Armstrong. | Sequence events chronologically. | Practical sequencing |

| Prior Knowledge I remember | Wonderful Words Key Vocabulary | | Planned Experiences and Enrichment |
|--|--|---|------------------------------------|
| | Known Vocabulary | New Vocabulary | |
| <ul style="list-style-type: none"> Researching when the Battle of Hastings happened. That knights lived a long time ago. That knights lived in castles. That William the Conqueror was a knight. | Source, recent, same, different, then, now | Famous, sequence, before, after | |
| | | Astronaut – a person who travels to space Key people: Neil Armstrong | |