



Caring, Successful,  
Happy Learners

# Learning Organiser **History**: Heroes and Heroines (Castles)

**Year 1**

## Cycle 2: Knights and Castles

Spring Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence			
		Substantive knowledge	Disciplinary knowledge	Activity	
<ul style="list-style-type: none"> <li>• When the Battle of Hastings happened.</li> <li>• That knights lived a long time ago.</li> <li>• That knights lived in castles.</li> <li>• That William the Conqueror was a knight.</li> </ul>	<ul style="list-style-type: none"> <li>• Use books, pictures, photos, artefacts, buildings, museums to help find out about the past.</li> <li>• Use historical sources to begin to wonder and ask questions about the past</li> <li>• Place events and objects in chronological order on a class/year group timeline.</li> </ul>	1	Know that knights lived a long time ago.	Ask questions about the past.	Develop simple questions about knights.
		3	Know that knights lived in castles.	Use books to help find out about the past.	Match images to activities that took place in a castle.
		4	That William the Conqueror was a knight.	Knights wore different clothes to those worn now	Order and label the steps needed to dress a knight for battle.
		5	Know when and where The Battle of Hastings took place.	Use images to find out about the past.	Sequence events using a class timeline.

Prior Knowledge I remember ....	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<ul style="list-style-type: none"> <li>• Sequencing images of toys old to new</li> <li>• Asking about changes to toys within living memory (historical enquiry).</li> <li>• Researching using questions, books and ICT how toys have changed from the past to now.</li> </ul>	now, present, past	Famous, sequence, before, after	

