



Caring, Successful,  
Happy Learners

# Learning Organiser **Art and Design**: As part of EYFS Expressive Arts and Design **FS2**

## Australian dot art

## Summer Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...
<ul style="list-style-type: none"> <li>how to use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</li> <li>how to use a range of media to create dots with control.</li> <li>Aboriginal artwork originated in Australia</li> <li>To say which aboriginal artwork I like best and why.</li> </ul>	<ul style="list-style-type: none"> <li>show accuracy and care when drawing.</li> <li>use different media and mark making tools to carefully make dots.</li> <li>create circles and patterns with dots.</li> <li>Share my creations, explaining the process I have used.</li> <li>say what I like about my work and that of other artists.</li> </ul>

Learning Sequence			
	Substantive knowledge	Disciplinary knowledge objective	Activity
1	I can say what I can see in examples of Australian dot art	.	Look at examples of Australian dot art- what can you see, which colours are used?
2	use a range of media to create dots with control.	use different media and mark making tools to carefully make dots.	Encourage children to make dots using different media (pastels, chalk, pens, crayons. Paint. (small pieces of paper)
3		<b>explaining the process I have used.</b>	Which media made the best dots? Why?
4	apply my knowledge to create a circle and dot pattern.	Show accuracy and care when using different media	Use chosen media to create dot patterns inspired by example or Australian artwork (larger pieces of paper)
5		say what I like about my work and that of other artists.	Talk about finished dot pictures can the children say which media they chose and what they like about their work?
6			

Prior Knowledge I remember ....	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
How to use a pencil/mark making implement to create different effects. How to create texture using different materials. The work of other artists I can talk about my work with my friends	Primary colour Pencil Brush Painting Drawing Colour names Paint	Pastel Thick Thin	