

		5	In Autumn the leaves fall off of the trees and animals hibernate.	WS- Describe what they see, hear and feel outside with support. Make observations about the natural environment.	Autumn walk looking for signs of Autumn around school
		6	In Autumn we harvest vegetables.		Harvest festival at church. Exploring vegetables that have been harvested eg. Pumpkins.

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Investigation, Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<ul style="list-style-type: none"> Seeing some plants and speaking about what they looked like. Experiencing different weathers. 		Parts of the body: Eyes, nose, ears, mouth, head, legs, arms, hands Grow: To change in size. Living things grow and change in different ways. Human, Animal & Plant Season: The way the year is divided into different parts. Each part has different weather and temperatures. Weather: The way the air feels. This often changes. Autumn: The weather starts to get colder.	<ul style="list-style-type: none"> Growing plants (Observation over time) What should I wear for an Autumn walk? (Research) What leaves can I find in our outdoor area? (Pattern seeking) Sorting leaves (Identifying and classifying) Autumn Walk

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence		
		Substantive knowledge	Disciplinary knowledge objective	Activity
Materials <ul style="list-style-type: none"> Objects can be made from different materials. Materials have different purposes. Some materials are better for certain purposes than others. Where some materials come from / how 	<ul style="list-style-type: none"> Explore similar materials and share their similarities. Begin to talk about the differences between materials. Share what properties materials / objects have with support. 	1	Objects can be made from different materials.	Discussion sorting plastic, wood, metal and fabric objects.
		2	Where some materials come from / how they are made.	WS - Talk about my experiences with

they are made.	<ul style="list-style-type: none"> Share why a material is good at its job with support. 			others.	support
		3		Share what properties materials / objects have with support.	Whole class sort of different materials according to their property.
		4	Materials have different purposes.	Explore similar materials and share their similarities. Begin to talk about the differences between materials.	Sorting the materials by given and their own criteria – hard & soft, smooth & rough etc.
		5	Some materials are better for certain purposes than others.	WS - To observe a teacher putting results in a table. Share why a material is good at its job with support.	Investigation – Which material would make the cuddliest teddy bear? Share the best material and explain why with support.

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Investigation, experiences and Enrichment
	Known Vocabulary	New Vocabulary	
		Materials: Plastic, wood, metal, fabric Property vocabulary: hard, soft, shiny, rough, smooth, bendy	<ul style="list-style-type: none"> Which material is waterproof? (Sorting and classifying) Which objects are strong? (Pattern seeking)