



Caring, Successful,
Happy Learners

Learning Organiser **Geography**: There's No Place Like Home

Year 2
Autumn Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence		
- Some human and physical geographical features/ landmarks in Warsop visible on a map or aerial photo. (...) - The vocabulary to describe human and physical features in Warsop. - About some of the changes that are happening in Warsop. - How to suggest ideas for improving the school grounds and where I live.	- Use a map to locate the four capital cities of the UK. - Interpret aerial photos and maps to recognise human and physical features in Warsop. - Devise a simple map of Warsop using basic symbols in a key.		Substantive knowledge	Disciplinary knowledge objective
		1	Identify and name local landmarks.	Interpret photos and maps.
		2	Describe human and physical features.	Recall vocabulary to describe features.
		3	Recall physical and human geographical features.	Name human and physical features in Warsop
		4	Recognise landmarks of Warsop using a map.	Use symbols in a map key.
		5		
		6		

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
- Using maps to locate the United Kingdom and countries of the United Kingdom. - Naming familiar features of Warsop. - Finding out what features are near to my home.	Known Vocabulary	New Vocabulary	Walk around the local area (using a map to identify and locate physical and human features)
	Near far, left, right, forwards, backwards, route, plan, direction, city, village, landmark, beach, cliff, coast, forest, hill, sea, river, soil, season, weather Warsop, The Carrs	North, South, East, West, aerial photograph Key symbols River Meden	