



Caring, Successful,
Happy Learners

Learning Organiser **Geography**: As part of EYFS Understanding the World

There's No Place Like Home

FS2

Autumn Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence			
- The name of the place I live in (Warsop) - My Class - The name of my School - Key features of the school (hall, office, playground, nursery etc) - Some of the key features of Warsop. - The name of the daily weather type. - The season using geographical clues.	- Identify different weather types. - Say which season it is. - Identify simple geographical features of the school and its grounds. - Recognise and identify places in school from photographs		Substantive knowledge	Disciplinary knowledge objective	Activity
		1	Name different types of weather.	Say what the weather is like.	Daily time to talk about the weather and the season – ongoing throughout the year
		2	Identify the seasons and their names.	Identify the season.	
		3	Identify key features of my school i.e. hall, playground.	Name familiar places and features from a photograph.	Treasure hunt around school- taking photographs of the different rooms & adults.
		4	Recall the name of my school and my class number.		Creating a class map of school using photos from previous session
		5	Know the name of the village I live in.		Class discussion – do we all live in the same place?

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	Exploring the school grounds Pete and his Rocking Shoes - text
		Map, home Hetts Lane, Warsop , road, park, path, The church The Carrs	