



Caring, Successful,
Happy Learners

Learning Organiser **Geography**: Exploring the wider world.

Year FS2

EYFS: Understanding the World

Spring Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence			
			Substantive knowledge	Disciplinary knowledge	Activity
<ul style="list-style-type: none"> Understand that there are other countries in the world Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Which things are the same in Australia and the UK. Which things are different in Australia and the UK. That a map shows us different villages, towns, cities and countries. That a globe shows us different countries. 	<ul style="list-style-type: none"> Describe the immediate environment. Explain the differences between life in this country and life in other countries. Find out which things are the same and different in Australia compared to the UK. Investigate what a map and globe are. 	1	To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Describe the immediate environment.	Identify features of Warsop from photographs and match to a label.
		2	To explain the differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Explain the differences between life in this country and life in other countries. Investigate what a map and globe are.	Sort images into things in Australia that are the same as UK. Use world map or globe to place images and photograph.
		3	To explain the differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Explain the differences between life in this country and life in other countries. Investigate what a map and globe are.	Sort images into things in Australia that are different to the UK. Use world map or globe to place images and photograph.

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<ul style="list-style-type: none"> How to ask simple questions about places. That my house is different to a castle. What same and different means in a comparison. 	Home, Warsop, Hetts Lane School, church, path, road, building, house, river.	Map, place, globe, above, below Australia	