



Caring, Successful,
Happy Learners

Learning Organiser **Geography**: As part of EYFS Understanding the World

FS2

Castles

Spring Term 2025

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence			
<ul style="list-style-type: none"> How to ask simple questions about places. That my house is different to a castle. What same and different means in a comparison. 	<ul style="list-style-type: none"> Use basic vocab to name feature of human and physical geography Say what it is like to live in Warsop. Compare the location of a castle to Warsop (home/school). 		Substantive knowledge	Disciplinary knowledge	Activity
		1	Ask simple questions about castles.	Use basic vocab to name features of human and physical geography’.	Discuss and record ideas that the children have about castles.
		2	That a house is different to a castle.	Say what it is like to live in their house in Warsop.	Look at everyday events in their house compared to life in a castle.
		3	What same and different mean in comparison.	Compare location of a castle to their home.	Places pictures of houses on a simple side elevation map and add a castle on a hill.

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<ul style="list-style-type: none"> The name of the place I live in (Warsop) My Class The name of my School Key features of the school (hall, office, playground, nursery etc) Some of the key features of Warsop. The name of the daily weather type. The season using geographical clues. 	Map, home , Hetts Lane, Warsop , road, park, path, The church, The Carrs	building house river church farm	