

Hetts Lane Infant and Nursery School Long Term Curriculum Plan



Cycle 1: 2023 - 2024 Cycle 2: 2024 - 2025 Cycle 3 2022-23

	Autumn There's no place like home	Spring Heroes and Heroines	Summer Exploring the Wider World
Art and Design	Painting Artist study: Vincent Van Gogh EYFS: Portrait  Year 1: Sunflowers  Year 2 Starry Night 	Drawing Cycle 1 LS Lowry  Cycle 2 Paulo Uccello (St George and the Dragon)  Cycle 3 Trudie Kepke 	Sculpture Cycle 1 Michelle Reader (Local Artist-recycled materials) Cycle 2 Aboriginal Art Cycle 3 Andy Goldsworthy
Computing	E safety and understanding technology Digital Literacy: Photos Programming: algorithms and programming	E safety and understanding technology Digital Literacy: Video Programming: debugging	E safety and understanding technology Digital Literacy: Text Programming: predicting
Design Technology	Textiles Design, make, evaluate	Food Design, make, evaluate	Card Mechanisms Technical knowledge Design, make, evaluate
Geography	Our School Warsop Human and physical geography Place knowledge Geographical skills and fieldwork	The UK Human and physical geography Locational knowledge Geographical skills and fieldwork Cycle 1 City (London) Cycle 2 Castle (Lincoln) Cycle 3 Coast (Whitby)	The World Human and physical geography Place knowledge Geographical skills and fieldwork Cycle 1: South America (Rainforests) Cycle 2: Australia Cycle 3: Antarctica
History	Changes within living memory Cycle 1: Hetts Lane School Cycle 2: Toys Cycle 3: Wash day	Changes within living memory and Events/Famous person beyond living memory Cycle 1: Great Fire of London Cycle 2: William the Conqueror / Battle of Hastings Cycle 3: Grace Darling	Events/Famous person beyond living memory Cycle 1: First Solo Female Flight across the Atlantic (Amelia Earhart) 1932 Cycle 2: Neil Armstrong First Moon Landing Cycle 3: Journey to the South Pole (Captain Scott) 1912
Science	Materials Plants Working scientifically	Humans Animals/Habitats Science Week Working scientifically	Materials Plants Animals/Habitats Working scientifically

Music	Tempo Simple, untuned instruments Singing and Listening				Pitch and Dynamics More sophisticated untuned instruments Singing and Listening				Duration and Pitch Tuned instruments Singing and Listening			
PE	EYFS: Introduction to PE		EYFS: Fundamentals		EYFS: Gymnastics		EYFS: Dance		EYFS: Ball Skills		EYFS: Games	
	KS1				KS1				KS1			
	Fundamentals	Team Building	Gymnastics	Fitness	Sending & Receiving	Yoga	Ball Skills	Invasion	Athletics	Net and Wall	Target Games	Striking & Fielding
RE	EYFS Which stories are special and why? Y1 Myself and Caring for others Y2 Leaders		EYFS Which people are special and why? Y1 Myself and Caring for others Y2 Believing		EYFS Which places are special and why? Y1 Beliefs and teachings Y2 Belonging		EYFS Which times are special and why? Y1 Beliefs and teachings Y2 Belonging		EYFS Belonging and How can we care for living things and the earth? Year 1 Symbols in religious worship and practice Year 2 Story			
Values	Introduce all 4 key values		We are Kind & Caring		We always do our best		We respect everyone and everything		Keeping myself and others safe		Revisit all 4 key values	
British Values	Rule of Law Democracy		Tolerance		Individual liberty		respect		Rule of law		Revisit all British values	
RSHE	Caring For Myself and Others				Being the Best I can be		Respecting Myself & others		Keeping Myself and others safe		Living in the wider world Growing & Changing	
Cultures	Christianity		Judaism		Islam		Hinduism		Buddhism		Sikhism	
Environmental	Taking Care of my Environment School & Local (For example: rubbish & recycling, saving energy)				Taking Care of our Environment UK (For example: pollution, beach)				Taking Care of our Environment World/ Global (For example: Rainforest, climate change)			