



Caring, Successful,
Happy Learners

Learning Organiser RE:

Summer

Exploring the wider world - In what ways are churches /synagogues important to believers?

Year 1

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...
<p>Symbols in religious worship and practice In what ways are churches important to believers?</p> <ul style="list-style-type: none"> -What churches are and how they are used. -How followers worship at a church. -The symbols, artefacts, music, holy books. -About weddings in Christian holy buildings. 	<ul style="list-style-type: none"> -Recall and name key objects from a church. -Ask questions about what happens and why in holy buildings - Express an idea of my own about why some people go to holy buildings. - Talk about my own ideas of sacred spaces.
<p>Celebrations and festivals: Who celebrates what and why? Ascension Day (SUMMER 2).</p> <ul style="list-style-type: none"> -That Ascension Day is celebrated by Christians 40 days after Easter Sunday. -Some of the symbols associated with Ascension Day. 	<ul style="list-style-type: none"> -Retell the story of Pentecost. -Explain why it was important that the Holy Spirit enabled the disciples to speak in many languages.

Learning Sequence			
	Substantive knowledge	Disciplinary knowledge	Activity
1	Know what a church is and how it is used.	Ask questions about what happens and why in holy buildings Express ideas about what happens in a church.	Look at images of different churches. Identify key features/similarities/differences. Explore a cut away of a church- What is happening in the church. – Children identify the range of activities/ uses of a church.
2	Know what artefacts and symbols are found in a church?	Recall and name key objects from a holy building.	Look at key artefacts found in a church and explore how they are used. Children select images of artefacts, name them and write an explanation of how they are used or are a significant part of the church.
3	Know that a wedding is an important celebration that takes place in a church. Know how Christians worship in a church?	Describe an occasion when some people go to holy buildings.	Talk about if they have ever been to a wedding in church. What happens? What are the key features of a Christian wedding? Draw and write about what happens at a Christian wedding.
4	Know how Christians worship in a church?	Express an idea of my own about why some people go to holy buildings.	Make a list of significant times that Christians go to church eg. Baptism, wedding, funeral, Easter and Christmas. Discuss the Christians who go weekly. Watch some clips of a service. Consider why they go so often and consider what they do when they are there
5	Know that Ascension Day is celebrated by Christians 40 days after Easter Sunday. -Some of the rituals associated with Ascension Day.	Retell a Christian Story.	Listen to the story of Pentecost. Retell the story of Pentecost using a sequence of pictures.
6	Some of the symbols	Explain the significance	Talk about the part of the story where the Holy

			associated with Ascension Day.	of a story to followers of that faith.	Spirit entered the disciples. Consider why it was important that the Holy Spirit enabled the disciples to speak in many languages. Talk about how they had to go out into the world to spread the Christian message. Discuss the symbols of the holy spirit and record them in their RE. books. The colour red, fire, water, the dove.
Symbols in religious worship and practice In what ways are synagogues important to believers? -What synagogues are and how they are used. -How followers worship at a synagogue. -The symbols, artefacts, music, holy books. -About weddings in Jewish holy buildings.	-Recall and name key objects from a synagogue -Ask questions about what happens and why in holy buildings - Express an idea of my own about why some people go to holy buildings. - Talk about my own ideas of sacred spaces.	7	Know what a synagogue is and how it is used.	Ask questions about what happens and why in holy buildings Express ideas about what happens in a synagogue.	Look at images of different synagogues. Identify key features/similarities/differences. Explore a cut away of a synagogue - What is happening in the synagogue. – Children identify the range of activities/ uses of a synagogue.
		8	Know how Jews worship in a synagogue?	Express an idea of my own about why some people go to holy buildings.	Talk about when Jewish people go to the synagogue. Watch some clips of a Jewish service. Consider why they go so often and consider what they do when they are there.
		9	Know what artefacts and symbols are found in a synagogue?	Recall and name key objects from a holy building.	Look at key artefacts found in a synagogue and explore how they are used. Children select images of artefacts, name them and write an explanation of how they are used or are a significant part of the synagogue.
		10	Know that a wedding is an important celebration that takes place in a synagogue. Know how Jews worship in a synagogue?	Describe an occasion when some people go to holy buildings.	What happens? What are the key features of a Jewish wedding? Draw and write about what happens at a Jewish wedding.
		11	Know the characteristics of a sacred space.	Explain what they understand by the term a sacred space.	Discuss what makes a place/space sacred. Together make a list of the features of a sacred space. Design their own sacred place and explain the features that make it sacred.

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
Going to special places. What makes a place special? What makes objects special? What it means to belong to a group. Attending an event at a church. ----- The Easter Story. Who Jesus is. Who Jesus' disciples are.	Hymn, prayer, charity. Religion, Jewish, Humanist, synagogue, symbol. Kind, caring, generous, thoughtful, fair, truthful, untruthful, unfair, mean. Rama, Sita. Mendi, Rangoli, Diwal, Hindu lotus flower, Mary, Joseph, Jesus, stable, crib, star, shepherds, Wise Men, donkey, gifts, cards, Christmas, candle, light. disciples. Faith, caring, helping, miracle. Purim, Torah, Esther, Haman, kosher. Easter	Rabbi, ark, Torah, bimah, altar, font, worship, holiness, sacred, ----- Pentecost, Ascend, Holy Spirit.	Also read 'I am Buddhist.'(Summer 1) and 'I am Sikh' (Summer 2) during story time and discuss key points at some point during the term to give broad overview. (PP version on server in Staff files)