

<p>-The Creation Story.</p> <p>-Some stories about looking after wildlife from other religions,(Muhammad and the Crying Camel and Muhammad and the Kittens.)</p> <p>-That some people care for the world and that some don't.</p>	<p>-Re-tell the story of creation from Genesis 1.</p> <p>-Express ideas about how to look after wildlife in response to the stories.</p> <p>-Talk about what the stories say about God, the world and human beings.</p> <p>-Talk about what people do to mess up the world and what they do to look after it and how it makes me feel.</p>			<p>and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. UTW. PC&C.ELG</p>	
		4	<p>Know that there are many natural wonders in the world.</p> <p>Know the Creation Story.</p>	<p>Can sequence a simple story- remembering key events.</p>	<p>Read the creation story.</p> <p>Discuss all the natural things that it is believed that God created. Children sequence images and orally retell the story.</p>
		5	<p>Know some stories about looking after wildlife from other religions</p>	<p>Listen to a story.</p> <p>Re-tell a story.</p> <p>Perform stories with others. BI&E.ELG</p> <p>Respond to a story.</p>	<p>Read some stories about looking after wildlife from other religions, (Muhammad and the Crying Camel and Muhammad and the Kittens.) Express ideas about how to look after wildlife in response to the stories.</p>
		6	<p>Know that some people care for the world and that some don't.</p>	<p>Express ideas.</p> <p>Show care and respect for living things and the environment in which they live.</p>	<p>Talk about what people do to mess up the world and what they do to look after it and how it makes them feel.</p> <p>What can they do to take care of the natural world? Make a class mind map of all the things they could do to care for the world.</p>

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<p>What the word special means.</p> <p>Groups I belong to in the wider community.</p> <p>Times when I have been made to feel welcome.</p> <p>Who Jesus is.</p> <p>Why a church and a mosque are special places.</p> <p>What makes a place special to them and others?</p>	<p>Special, vicar, rabbi, Jew, Torah, Christians, Bible, Jesus, Harvest, farmer, Christian, church, God, Muslim.</p> <p>Advent, Christmas, decorate, prepare.</p> <p>Mosque, Range of words to describe the senses and emotions Eg. Safe, warm, happy etc</p> <p>Mothering Sunday, Thankful. Care, Easter, Cross, Eggs</p>	<p>Welcome</p> <p>Baptism</p>	<p>Visit to church.</p>
<p>How we can care for others.</p> <p>How we can show we are thankful.</p>		<p>World, Create, Care</p>	