



Caring, Successful,
Happy Learners

Learning Organiser **RE: Believing**

Autumn Term 2

What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs and how they belong?

Celebrations and festivals: who celebrates what and why? Christmas and Hanukkah

Year 2

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...		Key Disciplinary Knowledge & Skills I can...		Learning Sequence																										
<ul style="list-style-type: none"> Some Jewish peoples’ ideas about God and the words, which Jewish people use to speak of God: Almighty / Eternal / the G-d of Abraham, Isaac and Jacob. [NB: Jewish people often write ‘G-d’ to avoid any disrespect to the Almighty.] Note that Jewish people say G-d is invisible, and they make no pictures of G-d. The story of creation. The importance of Shabbat, and the link between creation and Shabbat. How Shabbat is celebrated both at home and in the synagogue 		<ul style="list-style-type: none"> Retell the story of Genesis 1 through art, music and drama. Suggest a meaning for the story and recognise that different people see different meanings in the story Ask questions about God for themselves – the bigger the better Express an idea of their own about God Find out more about Jewish beliefs. 		<table border="1"> <thead> <tr> <th></th> <th>Substantive knowledge</th> <th>Disciplinary knowledge objective</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The story of creation.</td> <td>Retell the story of Genesis 1 Suggest a meaning for the story and recognise that different people see different meanings in the story</td> <td>Listen to and recall the story of Genesis. Can they say what the story means and answer questions using linked vocab. Story</td> </tr> <tr> <td>2</td> <td>The importance of Shabbat, and the link between creation and Shabbat.</td> <td rowspan="2">Find out more about Jewish beliefs.</td> <td>Listen to and recall the story of Shabbat and how it is celebrated. Story</td> </tr> <tr> <td>2</td> <td>How Shabbat is celebrated both at home and in the synagogue</td> <td>Say how Shabbat is celebrated in the Synagogue and at home.</td> </tr> <tr> <td>2</td> <td>Some Jewish peoples’ ideas about God and the words, which Jewish people use to speak of God.</td> <td>Ask questions about God for themselves – the bigger the better Express an idea of their own about God</td> <td>Think about and write questions about God and say what they think about God in response to a question.</td> </tr> <tr> <td>2</td> <td>Know that many Jewish people celebrate Hanukkah. Know the story of the menorah and the oil in the temple. Know how Jewish celebrate Hanukkah. Know that many Christians celebrate Christmas.</td> <td>Recall the Christian celebration of Christmas and find out about the Jewish festival of Hanukkah. Respond to some of the experiences and emotions of the festivals.</td> <td>Recall the celebration of Christmas. Explore the festival of Hanukah. Describe and compare activities of Hanukah and Christmas.</td> </tr> </tbody> </table>					Substantive knowledge	Disciplinary knowledge objective	Activity	1	The story of creation.	Retell the story of Genesis 1 Suggest a meaning for the story and recognise that different people see different meanings in the story	Listen to and recall the story of Genesis. Can they say what the story means and answer questions using linked vocab. Story	2	The importance of Shabbat, and the link between creation and Shabbat.	Find out more about Jewish beliefs.	Listen to and recall the story of Shabbat and how it is celebrated. Story	2	How Shabbat is celebrated both at home and in the synagogue	Say how Shabbat is celebrated in the Synagogue and at home.	2	Some Jewish peoples’ ideas about God and the words, which Jewish people use to speak of God.	Ask questions about God for themselves – the bigger the better Express an idea of their own about God	Think about and write questions about God and say what they think about God in response to a question.	2	Know that many Jewish people celebrate Hanukkah. Know the story of the menorah and the oil in the temple. Know how Jewish celebrate Hanukkah. Know that many Christians celebrate Christmas.	Recall the Christian celebration of Christmas and find out about the Jewish festival of Hanukkah. Respond to some of the experiences and emotions of the festivals.	Recall the celebration of Christmas. Explore the festival of Hanukah. Describe and compare activities of Hanukah and Christmas.
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<ul style="list-style-type: none"> That many Jewish people celebrate Hanukkah. The story of the menorah and the oil in the temple. How Jewish celebrate Hanukkah. That many Christians celebrate Christmas. The story of the birth of Jesus as told in the gospels of the New Testament. How Christians celebrate Christmas. That candles are important in both celebrations. That there are similarities and differences between the two festivals. 		<ul style="list-style-type: none"> Describe some of the key activities in Hanukkah and Christmas celebrations. Suggest a meaning for an object used in the worship of the festival eg. menorah/crib Verbally ask questions and listen to answers Respond to some of the experiences and emotions of the festivals. Express an idea of their own about why Hanukkah matters to Jewish people and Christmas matters to Christians. Make links between religions 																												

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		6	<p>Know that there are similarities and differences between the two festivals.</p>	<p>Suggest a meaning for an object used in the worship of the festival</p> <p>Verbally ask questions and listen to answers</p>	<p>Suggest meaning for symbols of menorah and the crib ask verbal questions and listen to answers.</p>

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
<ul style="list-style-type: none"> • What a rabbi is and their role in the community. • What a synagogue is and the key artefacts found inside. • What happens in a synagogue? • What the Torah is. • Christian Sunday Worship. • Special meals <hr/> <ul style="list-style-type: none"> • Christmas celebrations. • The story of Jesus' birth. • Diwali celebrations and the significance of light. • Giving and receiving gifts. • What The Bible is. • What The Torah is. 	Known Vocabulary	New Vocabulary	<p>Read 'I am Jewish.' During story time and discuss key points at some point during the term to give broad overview.</p>
	<p>Leader, Moses, Saint Peter, wise sayings, rules for living, co-operation. Sukkot, sukkah, Similarities, differences.</p>	<p>Shabbat, challah, wine, creation story, sacred, Sabbath, crib, Hanukkah, Menorah, temple, celebrate, gifts.</p>	