



British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...
<ul style="list-style-type: none"> What the term leader means. The story of Moses and the Ten Commandments. That Moses was a great leader for Jewish people. Stories about Jesus and Saint Peter. Peter becomes the first leader of the Christians). What a saint is. About Saint Peter as a Christian leader A non-religious leader to make comparisons. 	<ul style="list-style-type: none"> Recognise what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership. Ask questions about leadership and suggest answers. Respond to the idea that Moses and Saint Peter were guided by God or given wisdom by God. Express an idea of their own about leadership, linking it to the stories they learned Give an example of what makes a great leader

Learning Sequence			
	Substantive knowledge	Disciplinary knowledge objective	Activity
1	Know what the term leader means. Give an example of what makes a great leader	Ask questions about leadership and suggest answers. Express an idea of their own about leadership, Give an example of what makes a great leader	Recap (yr 1) Church/ synagogue leaders. Discussion -traits of a good leader. What makes a good leader/responsibilities. Who are leaders? Identify key leaders in school and community Whole class mind map.
2	Know the story of Moses and the Ten Commandments. Know that Moses was a great leader for Jewish people.	Recognise what is meant by describing Moses as a great leader. Ask questions about leadership and suggest answers. Respond to the idea that Moses was guided by God or given wisdom by God.	Read the story of Moses and the ten commandments. Discuss what made him a good leader of the Jewish people. Mind map – examples of his leadership.
3	Know stories about Jesus and Saint Peter. Peter becomes the first leader of the Christians). Know what a saint is. Know about Saint Peter as a Christian leader	Recognise what is meant by describing St Peter as a great leader. Ask questions about leadership and suggest answers. Respond to the idea that St Peter was guided by God or given wisdom by God.	Read the story about Jesus and St Peter. Introduce the term Saint. Discuss – Who is he and how does he lead the Christians?
4	Know that Jewish people celebrate the harvest with the festival of Sukkot. Know that a Sukkah is built and decorated using the products of the harvest.	Make links between religions. Recall and name the Jewish festival of Sukkot. Ask questions about the meaning of the festival	Recap/ discuss why Christians celebrate harvest Recap Moses – shared mind map Develop questions – what do they want to know?

				and listen to answers	Watch bbc – sukkot celebration – answer questions
<ul style="list-style-type: none"> • That Jewish people celebrate the harvest with the festival of Sukkot. • That a Sukkah is built and decorated using the products of the harvest. • That Jewish people can eat, drink, sing, pray and sleep in the sukkah during the festival of Sukkot. • That Jewish people share the harvest with those less fortunate. • That there are similarities and differences between the Christian Harvest Festival and the Jewish Festival of Sukkot 	<ul style="list-style-type: none"> • Recall and name the Jewish festival of Sukkot. • Describe some of the key activities in a Sukkot celebration. • Suggest a meaning for an object used in the worship of the festival eg. Sukkah • Ask questions about the meaning of the festival and listen to answers • Respond to some of the experiences and emotions of the festival: e.g. joy, community. • Make links between religions. 	5	<p>Know that Jewish people can eat, drink, sing, pray and sleep in the sukkah during the festival of Sukkot.</p> <p>Know that Jewish people share the harvest with those less fortunate.</p> <p>Know that there are similarities and differences between the Christian Harvest Festival and the Jewish Festival of Sukkot</p>	<p>Make links between religions.</p> <p>Describe some of the key activities in a Sukkot celebration.</p> <p>Suggest a meaning for an object used in the worship of the festival eg. Sukkah</p> <p>Respond to some of the experiences and emotions of the festival: e.g. joy, community.</p>	<p>Respond to questions through discussion – Have you been to a festival/celebration? How did you feel.</p> <p>Write sentences to describe the key activities of a sukkot festival – how does this compare to a Christian festival</p>

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<ul style="list-style-type: none"> • Who leads in the church and the synagogue? • Stories where characters are the leader or are being led. • The importance of the Ten Commandments to both Christians and Jewish people. • Who Jesus is and why he is important to Christians. • Why we have rules. 	<p>Hymn, prayer, charity. Religion, Jewish, Humanist, synagogue, symbol. Kind, caring, generous, thoughtful, fair, truthful, untruthful, unfair, mean.</p> <p>Rama, Sita. Mendi, Rangoli, Diwal, Hindu lotus flower,</p> <p>Mary, Joseph, Jesus, stable, crib, star, shepherds, Wise Men, donkey, gifts, cards, Christmas, candle, light.</p> <p>Faith, caring, helping, miracle.</p> <p>Purim, Torah, Esther, Haman, kosher.</p> <p>Easter, disciples.</p> <p>Rabbi, ark, Torah, bimah, altar, font, worship, holiness, sacred, Pentecost, Ascend, Holy Spirit</p>	<p>Leader, Moses, Saint Peter, wise sayings, rules for living, co-operation. Sukkot, sukkah, Similarities, differences.</p>	<p>Explore different sukkah designs.</p> <p>Make a model sukkah.</p> <p>Also read 'I am Christian.' During story time and discuss key points at some point during the term to give broad overview.</p>
<ul style="list-style-type: none"> • That we eat food that has been harvested • What the term harvest means. • That Christians celebrate harvest festival to give thanks to God for the harvest. • That Christians celebrate the harvest in church. • That the church is decorated using the products of the harvest. • That Christians share the harvest with those less fortunate. 			