



Caring, Successful,
Happy Learners

Learning Organiser **RE:** Who Celebrates What & Why - Hinduism

Autumn Term 2

Who Celebrates What & Why? Christmas Year 1

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...		Key Disciplinary Knowledge & Skills I can...		Learning Sequence			
					Substantive knowledge	Disciplinary knowledge objective	Activity
<ul style="list-style-type: none"> The story of Rama and Sita. The word Diwali means ‘row of lighted lamps’. Diwali is a time for celebrating good over evil and happiness. That Hindus have lots of special traditions at Diwali. 		<ul style="list-style-type: none"> Recall and name the religious festival of Diwali. Retell the Rama and Sita story using drama or art. Describe some of the key activities in a Diwali celebration. Suggest a meaning for an object used in the worship of the festival eg. diyas Ask questions about the meaning of the festival and listen to answers Respond to some of the experiences and emotions of the festival: e.g. joy, memory, community. Express an idea of their own about why Diwali matters to Hindus. 		1	Know the story of Rama and Sita	Retell a story.	Listen to and discuss the story of Rama and Sita. Puppets of characters available for retelling during the week.
				2	Know that Diwali is a time for celebrating good over evil and happiness.	Recall and name a religious festival. Name some of the key activities in a religious celebration. Ask questions about the meaning of a religious celebration. and listen to answers	Looking at how is Diwali celebrated? Discuss. Draw and label 4 things that are done at Diwali.
				3	Know that Hindus have lots of special traditions at Diwali.	Respond to some of the experiences and emotions of the festival: e.g. joy, memory, community. Express an idea of their own about why Diwali matters to Hindus.	Show images and discuss how Diwali is celebrated around the world. Make rangoli patterns and henna hands.
				4	Know that the word Diwali means ‘row of lighted lamps’. The word Diwali means ‘row of lighted lamps’	Suggest a meaning for an object used in the worship of the festival eg. diyas	Look at a range of diyas. Make a clay diyas and decorate. Discuss significance of diyas and their significance as part of the festival of Diwali to Hindus.
<ul style="list-style-type: none"> A simple version of The Christmas Story. That people bought gifts for the baby Jesus. 		<ul style="list-style-type: none"> Recall and name the religious festival of Christmas. Retell the Christmas story using drama or art. 		5	A simple version of The Christmas Story.	Retell a story Express an idea of their own about why Christmas matters to Christians. Ask questions about the meaning of a religious celebration. and listen to answers	Listen to and retell the Christmas story as part of Y1 performance. Discuss why Christmas is important to Christians.

<ul style="list-style-type: none"> • That the candles lit in church remind Christians that Jesus is the light of the world. • The Christian traditions associated with Christmas. • That there are similarities and differences between the celebrations of Diwali and Christmas. 	<ul style="list-style-type: none"> • Describe some of the key activities in a Christmas celebration. • Suggest a meaning for an object used in the worship of the festival eg. candles • Ask questions about the meaning of the festival and listen to answers • Respond to some of the experiences and emotions of the festival: e.g. joy, memory, community. • Express an idea of their own about why Christmas matters to Christians. 				
		6	<p>Know that people bought gifts for the baby Jesus.</p> <p>Know that the candles lit in church remind Christians that Jesus is the light of the world.</p> <p>Know some of the Christian traditions associated with Christmas.</p>	<p>Recall and name a religious festival.</p> <p>Name some of the key activities in a religious celebration.</p> <p>Respond to some of the experiences and emotions of the festival: e.g. joy, memory, community.</p>	<p>Discuss key traditions/activities associated with the celebration of Christmas making links to the Christmas story.</p> <p>Draw and label things that Christians do to celebrate Christmas.</p>
		7	<p>Know that there are similarities and differences between the celebrations of Diwali and Christmas.</p>	<p>Recall and name a religious festival.</p>	<p>Compare to the celebration of Diwali. As a class make a list of things that are similar/different.</p>

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<ul style="list-style-type: none"> • Hearing stories about good and evil. • Naming character in stories that are good and those that are evil. • That different religions have different celebrations. 	<p>Hymn, prayer, charity. Religion, Jewish, Humanist, synagogue, symbol. Kind, caring, generous, thoughtful, fair, truthful, untruthful, unfair, mean.</p>	<p>Rama, Sita. Mendi, Rangoli, Diwal, Hindu lotus flower,</p> <p>Mary, Joseph, Jesus, stable, crib, star, shepherds, Wise Men, donkey, gifts, cards, Christmas, candle, light.</p>	<p>Read 'I am Jewish.' During story time and discuss key points at some point during the term to give broad overview.</p>
<ul style="list-style-type: none"> • Hearing the Christmas Story. • Giving and receiving Christmas cards and gifts. • Having a special meal. • How Hindus celebrate Diwali and the significance of light. 		<p>Harvest, farmer, Christian, church, God,</p>	