



British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...
<ul style="list-style-type: none"> <li>That we are all unique as a person in a family and community.</li> <li>That it is important to care for others.</li> <li>What the characteristics of goodness, kindness, generosity and sharing are.</li> <li>Some religious stories and teachings, e.g. Jesus’ story of the Lost Sheep and I can infer ideas about care from these texts.</li> <li>Who am I? Where do I belong? Who cares for me? Who do I care for? How does it show?</li> <li>That people come from different religions, how we can tell, how we can live together kindly when we are all so different?</li> <li>What happens when people are cheerful, honest, kind, thankful, fair or generous, and what happens when people are unkind, ungrateful, untruthful, unfair or mean.</li> </ul>	<ul style="list-style-type: none"> <li>Recall and name the main character in a story they have heard.</li> <li>Retell a story about caring simply.</li> <li>Ask questions about how we show we care for others.</li> <li>Respond to ideas and values such as care, kindness and generosity with simple ideas of their own.</li> <li>Express an idea of their own about a religious story of caring.</li> <li>Give an example of how a person can show their values.</li> </ul>
<ul style="list-style-type: none"> <li>That we eat food that has been harvested</li> <li>What the term harvest means.</li> </ul>	<ul style="list-style-type: none"> <li>Recall and name the religious festival of harvest.</li> </ul>

Learning Sequence			
	Substantive knowledge	Disciplinary knowledge objective	Activity
1	Know that it is important to care for others. What the characteristics of goodness, kindness, generosity and sharing are.	Recall the main points of a story. Retell a story.	Listen to and discuss a story about someone who demonstrates caring. Say how the character demonstrate caring. ( The selfish crocodile) How did the mouse demonstrate caring?
2	Know some religious stories and teachings infer ideas about caring.	Recall the main points of a story. Retell a story. Recall the main points of a story. Retell a story. Express an idea of their own about a religious story of caring.	Listen to and discuss a Christian story that demonstrates caring. – The Lost Sheep. Listen to and discuss a Jewish story that demonstrates caring.- Noah’s Ark. Retell story using small world.
3	Know that we can behave in a kind and caring way to a range of different people.	Ask questions about how we show we care for others. Respond to ideas and values such as care, kindness and generosity with ideas of their own.	Label picture of scenarios where they could help with words or captions to say how they can show that they care.
4	Know the consequences of how we treat others.	Give an example of how a person can show their values.	Parable of the greedy farmer. What values did he demonstrate? What should he have done? Draw things that you can share and add labels

<ul style="list-style-type: none"> <li>• That Christians celebrate to give thanks to God for the harvest.</li> <li>• That Christians celebrate the harvest in church.</li> <li>• That the church is decorated using the products of the harvest.</li> <li>• That special songs and prayers are sung/said.</li> <li>• That Christians share the harvest with those less fortunate.</li> <li>• That I can be thankful and that I can show that I am thankful.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe some of the key activities in a harvest celebration.</li> <li>• Suggest a meaning for an object used in the worship of the festival eg. Harvest loaf.</li> <li>• Ask questions about the meaning of the festival and listen to answers</li> <li>• Respond to some of the experiences and emotions of the festival: e.g. joy, memory, community.</li> <li>• Express an idea of their own about why harvest festival matters to Christians.</li> <li>• Give an example of something they are thankful for.</li> </ul>	<p>5</p> <p>Know how Christians celebrate harvest and why. Know what it means to be thankful. Know how to demonstrate being thankful.</p>	<p>Name key events in a religious celebration. Name key artefacts used in a religious celebration. Say why the celebration is important to the participants. Give an example of how a person can show their values.</p>	<p>Recall the term harvest. Explore what happens in the Christian church at harvest. Discussion about being thankful. Children consider what they are thankful for and record with picture and caption of how Christians show they are thankful at harvest and how they can show they are thankful.</p>
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<b>Prior Knowledge</b> <b>I remember ....</b>	<b>Wonderful Words</b> <b>Key Vocabulary</b>		<b>Planned Experiences and Enrichment</b>
<ul style="list-style-type: none"> <li>• That I belong to different groups including family and school community and that I am special within that group.</li> <li>• That I can share and be kind in different situations.</li> <li>• Characters in stories that demonstrate caring.</li> <li>• Characters in stories that demonstrate not caring.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• That there are lots of different foods grown by farmers.</li> <li>• That different groups of people celebrate special occasions in different ways.</li> <li>• That it is important to say thank you.</li> <li>• The different situations where I have said thank you.</li> </ul>	<b>Known Vocabulary</b>	<b>New Vocabulary</b>	<p>Random acts of kindness week. Also read 'I am Christian.' During story time and discuss key points at some point during the term to give broad overview.</p>
	<p>Special, Christians, Bible, Jesus, Harvest, farmer, Christian, church, God, Synagogue, Torah, Rabbi, Vicar.</p> <p>Advent, Christmas, decorate, prepare.</p> <p>Range of words to describe the senses and emotions Eg. Safe, warm, happy etc</p> <p>Mothering Sunday, Thankful. Care, Easter, Cross, Eggs</p> <p>World, Create, Care, Welcome, Baptism</p>	<p>Hymn, prayer, charity. Religion, Jewish, Humanist, synagogue, symbol. Kind, caring, generous, thoughtful, fair, truthful, untruthful, unfair, mean.</p>	