



Caring, Successful,
Happy Learners

Learning Organiser **RE**: As part of EYFS Understanding the World **FS2**

Which Stories are Special & Why Who Celebrates What & Why? Advent & Christmas Autumn 2

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...		Key Disciplinary Knowledge & Skills I can...		Learning Sequence			
					Substantive knowledge	Disciplinary knowledge objective	Activity
<ul style="list-style-type: none"> What the word special means. A book that is special to me and why. That The Bible is a special book to Christians. Some simple stories from The Bible. – eg . Daniel in the lion’s den That The Torah is a special book to Jewish people and it is handled in a special way. 		<ul style="list-style-type: none"> Communicate their ideas about which books and objects are special to them Name and identify The Bible and The Torah. Listen attentively to a religious story. Recognise some religious words and use the correct ones in their own retellings 		1	Know what the word special means. Name a book that is special to me and why.	Communicate their ideas about which books and objects are special to them	Bring in/select a special book to them and share why it is special. How does it make them feel?
				2	Know that The Bible is a special book to Christians. Know some simple stories from The Bible. – eg . Daniel in the lion’s den	Name and identify The Bible Listen attentively to a religious story. Recognise some religious words and use the correct ones in their own retellings	Show the children a Bible and talk about it containing lots of stories special to Christians. Read Daniel in the lion’s den. Talk about the basic meaning and what it teaches Christians. Retell using small world.
				3	That The Torah is a special book to Jewish people and it is handled in a special way.	Name and identify The Torah. Listen attentively to a religious story. Recognise some religious words and use the correct ones in their own retellings	Show children a Torah. Talk about it being a special book to Jews. Discuss the special cover and discuss the ark the special cupboard it is stored in. Tell them that you can’t read straight from The Torah as it is in Hebrew. Read Jonah and the Whale. Talk about the basic meaning and what it teaches Jews and Christians. Use story sequencing cards to retell the story.
<ul style="list-style-type: none"> Advent is the time when Christians prepare for Christmas. That the term prepare means to get ready. That Christians light Advent candles in Church. That an advent candle is lit for each of the four 		<ul style="list-style-type: none"> Respond in a variety of ways to what they see, hear, smell, touch and taste. Answer ‘who’, ‘how’ and ‘why’ questions about their experiences Explain how different people prepare 		4	Advent is the time when Christians prepare for Christmas. That the term prepare means to get ready. That Christians light Advent	Respond in a variety of ways to what they see, hear, smell, touch and taste. Answer ‘who’, ‘how’ and ‘why’ questions about	Talk about the term advent. Relate to preparation for a holiday etc. Make an advent wreath as a class and talk about what it means and when it is

<p>Sunday's before Christmas.</p> <ul style="list-style-type: none"> • That the middle candle is lit on Christmas day. • That Christians decorate the church before Christmas and prepare the crib. 	<p>for a special event.</p>		<p>candles in Church. That an advent candle is lit for each of the four Sunday's before Christmas. That the middle candle is lit on Christmas day.</p>	<p>their experiences Explain how different people prepare for a special event.</p>	<p>used. (Give opportunities for children to make their own from dough etc) Make a class advent calendar.</p>
		5	<p>That Christians decorate the church before Christmas and prepare the crib.</p>	<p>Respond in a variety of ways to what they see, hear, smell, touch and taste. Answer 'who', 'how' and 'why' questions about their experiences Explain how different people prepare for a special event.</p>	<p>Show children examples of ways Christians decorate the church. Talk about the crib and build one adding to it as the Christmas story is read. Make a range of decorations that symbolise Christian beliefs eg angels.</p>

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
<ul style="list-style-type: none"> • A story that is special to me. • How I feel when I look at my special book. • How I treat my special book. • How to follow the rules of good listening • That Christmas is a special time for many people. • The preparations for a birthday or the birth of a new baby. 	<p>Special, Jew, Jewish, Vicar, Rabbi, Synagogue. Christians, Jesus, Harvest, farmer, Christian, church, God,</p>	<p>Torah, Bible,</p>	
		<p>Advent, Christmas, decorate, prepare.</p>	