



Caring, Successful,
Happy Learners

Learning Organiser **RE**: As part of EYFS Understanding the World

FS2

Which People are Special & Why

Who Celebrates What & Why? Harvest

Autumn Term 1

British and School Values				Basic Skills	Personal Development	Wonderful Words	Memorable Experiences
respect	caring	safety	best	(Reading & Communication)	Positive mental and physical well being	(Vocabulary & Quality Texts)	

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...	Learning Sequence			
		Substantive knowledge	Disciplinary knowledge objective	Activity	
<ul style="list-style-type: none"> That I am special. That people within the class and from outside of their class community are special to me. That Jesus is a special person to Christians. That a vicar is an important person in the Christian church That a rabbi is an important person in a Jewish Synagogue. 	<ul style="list-style-type: none"> Talk about people who are special to me including myself, my classmates and people from outside the class community. Identify some of the qualities of a good friend and identify my own good friends. Recall and talk about a special person in the Christian church Recall and talk about a special person in the Jewish Synagogue. Make comparisons. 	1	Understand the term special. Know that they are special	Talk about why they are special.	Use a range of story books to develop understanding of being unique/special. There’s only one you – Kathryn Heling. Only one you- Linda Kranz. Giraffes can’t dance. Elmer.
		2	Know that people within the class and from outside of their class community are special to me.	Talk about people who are special to me including myself, my classmates and people from outside the class community.	Recall the term special. Discuss the term friendship. Introduce the routine of choosing a child each day and encourage the children to say positive things about them. Build up a book of ‘Our class is special@ with photos of the children.
					Discuss who is special outside of the school community. Give children opportunities to draw/paint/make from dough/construction someone who is special to them Encourage explanation of why.
		3	Know that Jesus is a special person to Christians. Know that a vicar is an important person in the Christian church.	Talk about a special person in Christianity.	Show children a picture of Jesus. Can any of them name him? If not tell them. He is a special person to Christians. We will learn more about him nearer to Christmas. Do they know where Christians worship? A Christian worships in a church. A vicar is a special person to Christians. Use power point to illustrate the role of the vicar.
		4	Know that a rabbi is an important person in a Jewish Synagogue.	Talk about a special person in Judaism. Make comparisons.	Do they know where Jews worship? A Jew worships in a synagogue. A rabbi is a special person to Jews. Use power point to illustrate the role of the rabbi.
		5	Know that gathering/picking the crops is called harvesting.	Respond in a variety of ways to what they see, hear, smell, touch and taste.	Watch My first festivals- Harvest https://www.bbc.co.uk/iplayer/episode/m000zww4/my-first-festivals-series-2-6-harvest Explore crops that have been harvested – draw, feel, taste. Small world/sand and farm. Role play harvesting.
<ul style="list-style-type: none"> That gathering/picking the crops is called harvesting. 	<ul style="list-style-type: none"> Respond in a variety of ways to what they see, 				

<ul style="list-style-type: none"> • That Christians say thank you to God for the harvest. • How to say thank you and what to say thank you for. 	<p>hear, smell, touch and taste.</p> <ul style="list-style-type: none"> • Answer 'who', 'how' and 'why' questions about their experiences. 	6	<p>Know that Christians say thank you to God for the harvest.</p> <p>How to say thank you and what to say thank you for.</p>	<p>Answer 'who', 'how' and 'why' questions about their experiences.</p>	<p>Recall the term harvest.</p> <p>Talk about Christians who go to church to say thank you to God for the harvest. What do the children say thank you for? How do they show they are thankful?</p> <p>Writing area – thank you cards and letters</p>
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Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	.Induction weeks developing sense of self.
		Special, Christians, Jesus, Vicar, Rabbi, Church, Synagogue. Harvest, farmer, Christian, church, God,	