



Belonging & Celebrations and Festivals

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...		Key Disciplinary Knowledge & Skills I can...		Learning Sequence			
					Substantive knowledge	Disciplinary knowledge	Activity
<p>Belonging What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?</p> <ul style="list-style-type: none"> That they belong to a number of groups (in a family, to a school and in the community). That there are ways of belonging in Christianity e.g. Christenings and Believers’ Baptisms. Jesus’ Baptism. The Golden Rule (‘do to others what you would like them to do to you’) They belonging to humanity. 		<ul style="list-style-type: none"> Express ideas about what it means to belong. Identify what they like about belonging. Recall the main points of a story. Retell a story. Express an idea about ways of belonging in Christianity. Express an idea about the importance of Christian teaching to members of that faith. 		1	That they belong to a number of groups (in a family, to a school and in the community).	Express ideas about what it means to belong. Identify what they like about belonging.	Scribe different groups they belong to - consider ways belonging contributes to happiness. Discuss how they can be good members of a group.
				2	That there are ways of belonging in Christianity e.g. Christenings and Believers’ Baptisms. Jesus’ Baptism.	Recall the main points of a story. Retell a story. Express an idea about ways of belonging in Christianity.	Retell the story of Jesus’ baptism and its importance to Christians. Recount how a baby or young person is welcomed into the Christian Community. Role play the baptism ceremony.
				3	The Golden Rule (‘do to others what you would like them to do to you’) They belonging to humanity.	Express an idea about the importance of Christian teaching to members of that faith.	Discuss the golden rule ‘Treat others as you wish to be treated.’ Consider how this relates to everyday life of Christians
				4	Passover is a Jewish holiday that honours the freedom and exodus of the Israelites (Jewish slaves) from Egypt during the reign of the Pharaoh Ramses II. Before the ancient Jews fled Egypt, their firstborn children were "passed over" and spared from death, thus dubbing the holiday "Passover." That the 88 is an important part of the celebration.	Recall the main points of a story. Retell a story. Express ideas about why the story is important to the Jewish community.	Recount the story of Passover.
<p>Celebrations and festivals: Who celebrates what and why? Passover and Easter</p> <ul style="list-style-type: none"> Passover is a Jewish holiday that honours the freedom and exodus of the Israelites (Jewish slaves) from Egypt during the reign of the Pharaoh Ramses II. Before the ancient Jews fled Egypt, their firstborn children were "passed over" and spared from death, 		<ul style="list-style-type: none"> Recall the main points of a story. Retell a story. Express ideas about why the story is important to the Jewish community. Name key events in a religious celebration. Name key artefacts used in a religious celebration. 				Name key events in a religious celebration. Name key artefacts used in a religious celebration. Say why the celebration is important to the participants.	Discuss traditions associated with the celebration of Passover. Explore the significance of The Seder Plate as part of the celebration.

<p>thus dubbing the holiday "Passover."</p> <ul style="list-style-type: none"> • That the 88 is an important part of the celebration. • That Christians celebrate Easter. • The story of Easter from The New Testament in The Bible. • The importance of the cross to Christians. 	<ul style="list-style-type: none"> • Say why the celebration is important to the participants. • Recall the main points of a story. • Retell a story. • Give an example of how a person can show their values. 	5	<p>That Christians celebrate Easter.</p> <p>The story of Easter from The New Testament in The Bible.</p> <p>The importance of the cross to Christians.</p>	<p>Recall the main points of a story.</p> <p>Retell a story.</p> <p>Give an example of how a person can show their values.</p>	<p>Retell the story of Easter (orally) Focus on Judas – look at the story from the point of view of Judas – scribe feelings.</p> <hr/> <p>Focus on Jesus– look at the story from the point of view of Jesus– scribe feelings.</p>
---	--	---	--	--	---

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
<ul style="list-style-type: none"> • Special places and people. • Welcoming a new baby. • What a church is and the artefacts and symbols which are important to Christians. • What a rule is. • That some people are considered special. • The story of Moses • That people celebrate in different ways. That special food is a part of celebrations. • Stories about Jesus. • The Easter Story. • That some objects/symbols are special to Christians. 	Known Vocabulary	New Vocabulary	<p>Read 'I am Muslim.'(Spring 1) and 'I am Hindu' (Spring 2) during story time and discuss key points at some point during the term to give broad overview.</p>
	<p>Leader, Moses, Saint Peter, wise sayings, rules for living, co-operation. Sukkot, sukkah, Similarities, differences. Shabbat, challah, wine, creation story, sacred, Sabbath, crib, Hanukkah, Menorah, temple, celebrate, gifts.</p>	<p>Golden Rule ('do to others as you would like them to do to you'), Exodus, Israelites, Seder plate. haggadah (the book of exodus and related writings), Plague.</p> <hr/> <p>disciple, betray, last supper, dissappointed,</p>	