

Hetts Lane Infant & Nursery School Aims



Happy Learning

Working Together To Be The Best We Can Be

At Hetts Lane we aim to be:

1. A school committed to equal opportunities and removing barriers, providing new and challenging experiences that inspire and motivate everyone.
2. A school in which all children can flourish and succeed to become independent life long learners.
3. A school in which staff and governors are dedicated to providing the best.
4. A school which values all parents as partners in children's education.
5. A school which is part of the community, building positive partnerships with all stakeholders and encouraging a united ethos of acceptance, cohesion and belonging.
6. A school that provides a positive, safe and secure learning environment which is welcoming and caring for all.

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A school in which children:

1. Enjoy and develop a willingness and love of learning
2. Reach their own potential and fulfil their aspirations
3. Have a variety of real life experiences including experiencing the latest in technological developments
4. Have a secure environment (emotionally and physically) in which they feel safe, valued and can develop self respect and respect for others
5. Have a range of learning experiences to meet their individual needs
6. Enjoy a curriculum rich in creativity and relevant to their needs
7. Have involvement in recognising their own progress and targets
8. Develop **self esteem** through personalised learning to promote a self understanding, a respect for others and an understanding that we can all make a difference.

3. A school in which staff and governors are dedicated to providing the best

A school in which staff and governors:

1. Enjoy working
2. Feel valued and recognise their strengths as individuals and as a team
3. Have opportunities for personal development
4. Have a quality working environment
5. Have the security and trust of working within a team with shared values and shared vision
6. Expect that everyone performs to the best of their ability
7. Safeguard the needs and wellbeing of all children

4. A school which values all parents as partners in children's education.

A school that works with **all** parents and carers to:

1. Be approachable and welcoming
2. Promote dedicated team commitment
3. Provide a non judgemental environment promoting equality of opportunity
4. Provide a safe environment with a high level of care
5. Share the schools and children's individual achievements and targets
6. Encourage participation in the school day and involvement in learning

5. A school which is part of the community, building positive partnerships with all stakeholders and encouraging a united ethos of acceptance, cohesion and belonging.

1. Providing opportunities for access to out of a school activities
2. Providing opportunities for social interaction
3. Providing information re: community education
4. Preparing children to be good citizens
5. Engaging with the community in positive ways
6. Providing accessible and convenient training opportunities

6. A school that provides a positive, safe and secure learning environment which is welcoming and caring for all.

A school environment which:

1. Is aesthetically pleasing, warm, comfortable, clean & stimulating
2. Inspires awe and wonder through sensory experiences
3. Reflects diversity within our community and culture
4. Is accessible and welcoming for all to promote parental, pupil and community interest
5. Will promote a sense of identity and success which pupils, staff and parents are proud of
6. Promotes shared values
7. Promotes a healthy lifestyle
8. Promotes **positive attitudes and behaviour** through praise and respect for each other and the school community.

