



British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...		Key Disciplinary Knowledge & Skills I can...		Learning Sequence			
<p>Beliefs and teachings:</p> <ul style="list-style-type: none"> • Stories of Jesus What can we learn from them? How do religious stories make a difference to people’s lives? • Some stories of Jesus, e.g. the Shepherds coming to the Manger, Healing the Ten Lepers, Calming the Storm on Lake Galilee, • Some stories Jesus told, e.g. The Lost Coin, the Lost Son. • That these stories matter to Christians because of who they believe Jesus was: God come to earth, with the power to help people in many ways.. 		<ul style="list-style-type: none"> • Name key figures in a story. • Suggest a hidden meaning in the stories Jesus told. • Ask questions about the stories. (who, where, how, what, why) • Compare stories. • Give an example of a belief about Jesus that Christians hold. 					
				1	<p>Substantive knowledge</p> <p>Know some religious stories about Jesus and infer ideas about what Jesus was like.</p>	<p>Disciplinary knowledge</p> <p>Recall the main points of a story. Retell a story. Express an idea about what Jesus was like.</p>	<p>Activity</p> <p>Listen to the story of The calming of the storm. Considering the feelings of the disciples and how they felt when Jesus calmed the storm. What did this teach them.</p> <p>Listen to and discuss the feeding of the 5000. Jesus used the smallest of boys with the smallest amount of food to perform one of his biggest miracles. Discuss how it shows that a little kindness can mean a lot to many people.</p>
				2	<p>Know some religious stories that Jesus told and infer ideas about what Jesus was trying to teach those he told them to.</p>	<p>Recall the main points of a story. Retell a story. Express an idea about what Jesus was like.</p>	<p>Read the story of the lost coin. Why is this story important to Christians? (every single one is important) Write and draw how they feel when they lose something? How do they feel when it is found?</p> <p>Listen to and discuss the story The Good Samaritan. How does Jesus want Christians to behave/learn from the story? How could a Christian demonstrate kindness and caring.</p>
				3	<p>Know that both the stories about Jesus and the stories that Jesus told his followers are important to Christians.</p>	<p>Respond to ideas and values such as care, Express an idea about why Jesus is an important person to Christians .kindness and generosity with ideas of their own.</p>	<p>Draw an image that describes what they think Jesus is like. Some children may be able to add a sentence to describe what they have drawn. Eg I think Jesus is Ask them to describe what they have drawn and explain their choices.</p>
				4	<p>That Jewish people celebrate the festival of Purim. That the story features in The Bible and The Torah. Why Jewish people</p>	<p>Give an example of how a person can show their values.</p>	<p>Purim. https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-purim (Scroll down to the story) How did Esther feel when she heard that the evil Haman wanted to get rid of the Jewish</p>

			celebrate Purim. How Jewish people celebrate Purim.		people? Why do you think she was worried about telling the King that she was Jewish? What does it mean to be courageous? Was Esther courageous/ brave? Why? Why does it sometimes take courage to tell the truth?
<p>Celebrations and Festivals: Who celebrates what and why Purim & Easter</p> <ul style="list-style-type: none"> • That Jewish people celebrate the festival of Purim. • That the story features in The Bible and The Torah. • Why Jewish people celebrate Purim. • How Jewish people celebrate Purim. • That Christians celebrate Easter. • The story of Easter from The New Testament in The Bible. • How Christians celebrate Easter. 	<ul style="list-style-type: none"> • Engage with stories. • Name key figures in a story. • Ask and answer questions about the stories. (who, where, how, what, why) Eg. Why do Christians feel sad on Good Friday? 	5	The story of Easter from The New Testament in The Bible. Know how Christians celebrate Easter and why.	Recall the main points of a story. Retell a story. Name key events in a religious celebration. Name key artefacts used in a religious celebration. Say why the celebration is important to the participants. Give an example of how a person can show their values.	<p>Recap Purim and discuss groggers. Tell children that they are going to make their own noise maker and that first they need to find out which material makes the loudest noise. Investigate materials(science link) and make groggers.</p> <p>Read the start of the Easter Story. Just focus on Palm Sunday where Jesus enters Jerusalem. Why do the children think he was sat on a donkey? Why did the crowd cheer and wave palm leaves? Make palm leaves.</p> <p>Read the Easter Story discussing at key points. Make an Easter Story wheel to tell the story. Write sentences to describe how Christians feel at different points in the story of Easter.</p> <p>Use the Power Point – How Easter is celebrated (Twinkl) to explore the things that Christians do to celebrate Easter. Write in sentences about things Christians do to celebrate Easter. Easter cards, Easter baskets, Easter nests, design your own Easter egg, sequence the Easter story.</p>

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
<ul style="list-style-type: none"> • The term Christian. • Some stories about Jesus including the birth of Jesus and some stories that Jesus told. • What it means to care and be thankful. • That some people are special. • That some people are considered special. • That people celebrate in different ways. • Stories about Jesus. • That some objects/symbols are special to Christians. 	Known Vocabulary	New Vocabulary	<p>Read 'I am Muslim.'(Spring 1) and 'I am Hindu' (Spring 2) during story time and discuss key points at some point during the term to give broad overview.</p>
	<p>Hymn, prayer, charity. Religion, Jewish, Humanist, synagogue, symbol. Kind, caring, generous, thoughtful, fair, truthful, untruthful, unfair, mean. Rama, Sita. Mendi, Rangoli, Diwal, Hindu lotus flower, Mary, Joseph, Jesus, stable, crib, star, shepherds, Wise Men, donkey, gifts, cards, Christmas, candle, light.</p>	<p>Faith, caring, helping, miracle.</p> <hr/> <p>Purim, Torah, Esther, Haman, kosher. Easter, disciples.</p>	