

Remote education provision: information for parents January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Initially pupils will either take home, be asked to collect (if not self isolating) or have delivered a paper pack of remote/ home learning resources which will include a pack of paper based activities focussing on key skills, some basis resources and Blended Learning Book.
- Activities and links to suggested on-line learning will be available on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we recognise that because of their young age the vast majority of our children, particularly those in FS2 and Year 1 will completely rely on support from parents to enable them access any remote learning and complete tasks and activities set and we fully acknowledge the difficulties and pressures this can place on families.
- We are also committed to our philosophy that young children engage and learn best through carefully structured play and practical, fun, learning activities and are aware of the practicalities of facilitating and resourcing this in the home environment. We are also fully aware of the need to promote childrens physical and mental wellbeing whilst they are at home.
- We have therefore been mindful of this when adapting and developing our curriculum for remote learning and have made some adaptations:
 - We have prioritised the teaching of key skills in English, including phonics and reading and Maths as well as providing and promoting opportunities for physical and mental wellbeing and time away from a screen.
 - We have aimed to promote practical, hands on learning using resources accessible in the home and provide activities that promote essential speaking and listening skills.
- During a lockdown period, pupils who are in school will be taught using the same activities and links to recorded learning as pupils at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| EYFS Nursery | <p>For nursery children not attending, weekly learning activities are put on the school website.</p> <p>It is also important to continue to play with and read to your child as you would usually do when children are not at nursery</p> |
| | <p><i>Although a suggested daily timetable is provided for all fulltime children we acknowledge that all home circumstances are different and encourage parents to adjust the suggested daily learning plan to suit their day and home circumstances.</i></p> |
| EYFS FS2 | <p>Approximately 2.5 – 3 hours per day</p> <ul style="list-style-type: none">• 30 mins of physical activity• 20 mins of phonics• 30 mins of English (including 10 mins of handwriting)• 20 mins of Maths• 15 mins reading• 30 mins of cross curricular, topic themed learning. (With a balance across the week of subject focus and encouraging some practical, creative and hands on activities.)• We also suggest 30mins creative play time away from a screen (using construction materials, art materials, games etc) |
| Key Stage 1 | <p>Approximately 3 hours per day</p> <ul style="list-style-type: none">• 30 mins of physical activity• 20 mins of phonics• 40 mins of English (including 10 mins of handwriting)• 30 mins of Maths (video & activity)• 15 mins reading• 45 mins of cross curricular, topic themed learning (With a balance across the week of subject focus and encouraging some practical, creative and hands on activities.)• We also suggest 30mins creative play time away from a screen (using construction materials, art materials, games etc) |

Accessing remote education

How will my child access any online remote education you are providing?

- A suggested daily learning plan with links to online learning and activities provided by class teachers will be emailed to parents/ carers daily. They will also be accessible on the class page of the school website.
- Children can find links to reading books matched to their ability, on our website.
- Children can share their learning and submit completed activities to their class teacher using their class email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and could also have other (older) siblings who also require online access for their learning. We take the following approaches to support those pupils to access remote education:

- We will support parents to fully utilise their existing IT resources to access the school website and home learning. We have made our home learning accessible using a mobile phone or tablet, limiting the need for printing or downloading materials.
- We will, if required do our best to support families who contact the school with any IT related difficulties including a need for devices and enabling an internet connection. Unfortunately the government have not provided any laptops or IT resources for pupils in year groups relevant to our school/ younger than Year 3.
- Our home learning can be completed with limited access to IT resources and all children have been provided a Blended Learning Book and pack of basic resources to support their learning.
- If they do not have online access, children can access any printed materials needed from the school. If anyone requires paper, pencils, additional materials etc they can contact the school using the class email or contacting the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- daily emails with a suggested learning plan for the day, the related information, outline of activities and links to the school website.
- daily links on the school website to recorded teaching, websites, video clips, TV programmes, resources, power points and activities
- recorded teaching (e.g. White Rose Maths, Phonics)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- on line reading books

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with some remote education on a daily basis.
- We acknowledge that young children are not able to access remote learning without parent support. We expect parents to check their daily email and use the suggested learning plan to complete learning activities set by the teacher.
- As a minimum we expect children to complete the Phonics, English and Maths learning activities and spend 15 minutes reading or being read to.
- Ideally we would like some communication (via teacher email) on a daily basis but we appreciate that this may not be possible each day. When work is sent teachers will feedback and offer next steps.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote learning daily by checking emails from parents.
- If we become aware that a child is not accessing (or sharing with us) their home learning, teachers will contact parents by phone and/ or email to offer support with routines, technology, motivation and also speak to the child.
- If there is no response to either email or phone calls by class teachers, staff will visit the family (within social distancing guidelines) and complete a safe and well check.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will feedback on pupils work by email directly to parents.
- Teachers will feedback, at some point on a daily basis wherever possible when work is received. There will be times when this is not possible for example when teachers have a teaching commitment in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The majority of learning activities provided, particularly in EYFS and Year 1 are suitable and accessible for all children including those with SEND. Learning activities provided through the website may also be differentiated to meet the needs of different learners and teachers direct parents to the appropriate level of work.
- Learning packs, specifically relating to a child's area and level of need will be provided for SEND children when appropriate. Including Speech and Language activities.
- We fully acknowledge that SEND pupils will need support from parents to engage with learning and complete tasks as will the majority of pupils in our school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- When a pupil is self-isolating but their class is in school weekly on-line learning will be available through the school website.
- Each week the class teacher will send individual emails with activities that are linked to learning which is taking place in class
- A paper based pack of learning activities and school reading book will be available on request.