

In RE. by the end of each term children will be able to ..

R.E.						
	No Place Like Home		Heroes and Heroines		Exploring our World	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

EYFS	<ul style="list-style-type: none"> Communicate their ideas about which books and objects are special to them Name and identify The Bible and Qur'an. Listen attentively to a religious story. Recognise some religious words and use the correct ones in their own retellings 	<ul style="list-style-type: none"> Respond to what they see, hear, smell, touch and taste. Answer 'who', 'how' and 'why' questions about their experiences of the Christian festival of harvest. How to say thank you and what to say thank you for. 	<ul style="list-style-type: none"> Talk about somewhere that is special to them and say why. Know that some religious people have places which have special meaning for them. Name the things that are special and valued in a place of worship. Identify some significant features of sacred places. Recognise a place of worship. 	<ul style="list-style-type: none"> Name some celebrations/special times. Talk about why a mother is a special person. What it means to be thankful. Ways in which we can show that we are thankful Recall some of the key events in the Easter story. Name some of the symbols of Easter. 	<ul style="list-style-type: none"> Know when others have made them feel special Re-tell the story of Jesus blessing the children, making connections with personal experiences. Share occasions when they belong to a group. Recall simply what happens at a traditional Christian infant baptism Recall simply what happens when a baby is welcomed into the Muslim tradition Share occasions when things have happened in their lives that made them feel special 	<ul style="list-style-type: none"> Think about the wonders of the natural world. Re-tell the story of creation from Genesis 1. Express ideas about how to look after wildlife in response to the stories of Muhammad and the Crying Camel and Muhammad and the Kittens. Talk about what the stories say about God, the world and human beings. Talk about what people do to mess up the world and what they do to look after it and how it makes me feel.
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Year 1	<ul style="list-style-type: none"> Name the main character in a story they have heard. Retell and express ideas about a story about caring. Say how we show we care for others. Understand values such as care, kindness and generosity. Give an example of how a person can show their values. Say why harvest festival matters to Christians. Name something they are thankful for. 	<ul style="list-style-type: none"> Retell the Rama and Sita story using drama or art. Describe some of the key activities in a Diwali celebration. Say why Diwali matters to Hindus. Retell the Christmas story using drama or art. Describe some of the key activities in a Christmas celebration. . Say why Christmas matters to Christians. 	<ul style="list-style-type: none"> Engage with stories about, and told by Jesus. Remember characters/name key figures in a story. Enjoy retelling stories. Suggest a hidden meaning in the stories Jesus told. Ask questions about the stories.(who, where, how, what, why) Compare stories. Give an example of a belief about Jesus that Christians hold. 	<ul style="list-style-type: none"> Engage with stories of Purim and Easter. Remember characters/name key figures in a story. Enjoy retelling stories. Ask questions about the stories. (who, where, how, what, why) Eg. Why do Christians feel sad on Good Friday? 	<ul style="list-style-type: none"> Recall and name key objects from a church and say how they are used Recall and name key objects from a synagogue and say how they are used. Ask questions about what happens and why in holy buildings. Express an idea of my own about why some people go to holy buildings. Talk about my own ideas of sacred spaces. 	<ul style="list-style-type: none"> Retell the story of Pentecost and explain why it was important that the Holy Spirit enabled the disciples to speak in many languages. Consider how Jesus's friends felt when he ascended to heaven.
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Year 2

- Recognise what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership.
- Respond to the idea that Moses and Saint Peter were guided by God or given wisdom by God.
- Express an idea of their own about leadership, linking it to the stories they learned
- Give an example of what makes a great leader.
- Recall and name the Jewish festival of Sukkot.
- Describe some of the key activities in a Sukkot celebration.
- Make links between religions.

- Retell the story of Genesis 1
- Suggest a meaning for the story
- Recognise that different people see different meanings in the story
- Express an idea of their own about God
- Recall and name the Jewish festival of Hanukkah and the Christian celebration of Christmas.
- Describe some of the key activities in Hanukkah and Christmas celebrations.
- Express an idea of their own about why Hanukkah matters to Jewish people and Christmas matters to Christians.
- Make links between religions.

- Retell the story of Jesus' baptism and its importance to Christians.
- Recount how a baby or young person is welcomed into the Christian Community
- Identify the groups that they belong to in the community and how they can be good members of the groups.
- Identify what they like about belonging.
- Discuss the Golden Rule (Treat others as you wish to be treated)

- Recount the story of Passover.
- Talk about the Jewish Passover traditions.
- Explain the significance of the Seder plate.
- Make comparisons between Passover and another celebration.
- Retell the story of Easter from the perspective of Judas and consider the feelings of both Judas and Jesus.

- List some facts about Ramadan.
- Explain the meaning of fasting.
- Explain why Ramadan is special.
- List some of the important benefits of fasting in Ramadan.

- Retell some religious stories with key characters and suggest reasons why they are important to Jewish people and Christians
- Think about the behaviour shown by these characters.
- Suggest reasons why they are important to Jewish people and Christians.