



Caring, Successful,
Happy Learners

Learning Organiser **Design Technology**: As part of EYFS Expressive Arts and Design

Exploring the Wider World **FS2** Summer Term

British and School Values				Basic Skills (Reading & Communication)	Personal Development Positive mental and physical well being	Wonderful Words (Vocabulary & Quality Texts)	Memorable Experiences
respect	caring	safety	best				

Key Substantive “sticky” Knowledge I know...	Key Disciplinary Knowledge & Skills I can...
<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. How to use tools with greater control. How to manipulate card or paper. How to use different joining methods. How to use a range of small tools, including scissors. How to share my creations, explaining the process used 	<ul style="list-style-type: none"> Explore different techniques, including folding, concertina, rolling, and cut card to make movement. Draw a shape and cut it out. Join pieces of card or paper with split pins, glue, staples or sellotape to create movement. Use scissors effectively and in a controlled manner. Explain how I have joined my card to create my frog.

Learning Sequence			
	Substantive knowledge	Disciplinary knowledge objective	Activity
1	To know that a variety of techniques can be used to explore movement.	I can explore different ways to create movement. Join pieces of card or paper with split pins, glue, staples or sellotape to create movement.	Use various materials, card to explore ways to create movement. Children to practise making movement with card, split pins, staples etc...
2	To know how to hold a pair of scissors and use them safely.	I can use scissors to cut card.	Practise finger movements used for opening and closing scissors. Revisit how to hold scissors and practise cutting up paper. Cut along lines for a more controlled use of scissors.
3	To know how to use a range of small tools, including scissors. To know how to use scissors effectively in a controlled manner.	I can use scissors to cut card.	Draw around template and cut out shape carefully. Join together and add finishing touches.
4	To know how to join pieces of fabric using PVA glue	I can use glue to join card.	
5	How to share my creations, explaining the process used	Explain how I have joined my card to create my frog.	Children to discuss and share how they have created their frog.
6			

Prior Knowledge I remember	Wonderful Words Key Vocabulary		Planned Experiences and Enrichment
	Known Vocabulary	New Vocabulary	
What scissors are used for.	Scissors	Fold	
What glue is used for.	Glue stick	Concertina	
	PVA glue	Roll	
	Sticking	Split pins	
	Making	Stapler	
	Glue spreader	Tab	Joint